

Single-Assessment Pass-Rate Report for College of Charleston

South Carolina
Academic Year 1999 - 2000

Type of Assessment	Test Code	College of Charleston 204 in Cohort			Statewide 2,186 in Cohort		
		Total	Pass	% Pass	Total	Pass	% Pass
Academic Content Area							
Education in the Elementary School	NTE 0010	42	42	100%	475	475	100%
Elementary Ed.: Curriculum Instruction and Assessment	PRX 0011	89	79	89%	423	394	88%
Elementary Ed.: Content Area Exercises	PRX 0012	88	86	98%	423	394	93%
Early Childhood Education	NTE 0020	12	12	100%	373	368	99%
Biology and General Science	NTE 0030				50	48	96%
English Language and Literature	NTE 0040				57	55	96%
English Lang., Lit., & Comp.: Content Knowledge	PRX 0041				50	43	86%
English Lang., Lit., & Comp.: Essays	PRX 0042				46	44	96%
Mathematics	NTE 0060				89	81	91%
Chemistry, Physics and General Science	NTE 0070				10	8	80%
Social Studies	NTE 0080				62	58	94%
Social Studies: Content	PRX 0081				94	76	81%
Social Studies: Interpretation of Materials	PRX 0083				88	71	81%
Physical Education	NTE 0090				89	80	90%
Music Education	NTE 0110				96	95	99%
Art Education	NTE 0130				41	41	100%
French	NTE 0170						
Spanish	NTE 0190				17	15	88%
Other Content Area							
Technology Education	NTE 0050						
Business Education	NTE 0100				21	21	100%
Home Economics Education	NTE 0120						
Health Education	NTE 0550						
Professional Knowledge							
Professional Knowledge	NTE 0520	66	66	100%	822	820	100%
Principles of Learning and Teaching K-6	PRX 0522	55	53	96%	332	280	84%
Principles of Learning and Teaching 5-9	PRX 0523				21	15	71%
Principles of Learning and Teaching 7-12	PRX 0524				185	166	90%
Teaching Special Populations							
Introduction to the Teaching of Reading	NTE 0200				10	10	100%
Education of Deaf and Hard of Hearing Students	PRX 0271						
Teaching Students with Visual Impairments	NTE 0280						
Education of Students with Mental Retardation	NTE 0320				35	34	97%
Special Education	NTE 0350				83	71	86%
Teaching Students with Emotional Disturbance	NTE 0370				17	15	88%
Teaching Students with Learning Disabilities	NTE 0380	15	13	87%	42	36	86%